



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **McLean High School**
 Reviewed By: **Martha Mullins**
 Date Of Visit: **February 12, 2002**
 Telephone Number of Reviewer: **(859) 269-3394**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Team charts from the golf coaches were not submitted.

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

A	Substantial Proportionality
B	History and Continuing Practice Of Programs Expansion
C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
The method of calculation was reviewed with the Gender Equity Review Committee.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:
The method of calculation was reviewed with the Gender Equity Review Committee.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
The student survey indicated substantial interest in volleyball and some interest in soccer.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
The school was advised to include eighth graders in future surveys.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	The school did not pass any of the three tests for compliance. The Corrective Action Plan (Form T-60) in 1999-2000 listed the need to improve girls' participation. Form T-60 in 2000-2001 indicated the school would possibly add either volleyball or soccer in 2001-2002. Neither sport was added.
Equipment and Supplies		X	School personnel did not provide samples of uniforms for cross-country, golf, or tennis to review. It was not made clear how many practice uniforms were provided by the school and how many uniforms were provided by the athletes. There was no visible equipment to review for golf or tennis. Actual figures for the purchase of awards were not provided.
Scheduling of Games and Practice Time		X	Four prime-time games for girls' basketball were scheduled in 2000-2001. Only three were scheduled for 2001-2002, indicating the school was not making progress.
Travel and Per Diem Allowances	X		Actual figures were not provided for transportation costs. It was reported that all trips are made in school buses. Athletes pay for their own meals, unless teams qualify for tournaments and then meals are covered by school funds.
Coaching	X		Even though there is significant overlapping of coaching positions, the ratio of coaches to student athletes was not skewed. It is recommended that school personnel evaluate the overlapping of head coaching positions in football, and boys' and girls' track. Also, the workload of the athletics director should be evaluated. The school is to be commended for providing female coaches for girls' teams. These role models encourage participation. In order to update knowledge of the sport, it was suggested that professional development opportunities be provided for those willing to serve as coaches

Locker Rooms, Practice and Competitive Facilities	X		In the last few years the school has added a softball field, a new gym floor, and upgraded some of the locker rooms. Storage space was equivalent for both genders.
Medical and Training Facilities and Services	X		It was recommended that the weight room be made more attractive to both genders. Posters and motivational material could help to encourage use by more girls' teams.
Publicity		X	The school has one cheerleading squad, which performed at all football games and at HOME games for boys' and girls' basketball. The pep band performed on the same schedule.
Support Services		X	Data reported on Forms T-35 and T-36 (Budgets) was incomplete. Office space for coaches was basically equivalent, however more coaches of boys' teams had private rest rooms and showering facilities than those for girls' teams. Accessibility to coaches was equivalent for both male and female student-athletes.
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**			NA

5. **Brief Summary/Analysis of The Corrective Action Plan (T-60)**

Providing more opportunities for female students was the focus of both the 1999- 2000 and the 2000-2001 Corrective Action Plans. School personnel reported that they had not been successful overall in increasing female participation. The potential addition of a volleyball or soccer team was listed on the 2001-2002 Corrective Action Plan. Neither sport was added.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

Of primary concern was the fact that four of the six teams comprising the girls' sports program (66%) were for the same sport offered in the boys' program, most often coached by the same coach. It was estimated that those four teams served approximately sixteen participants, or seventeen percent of female participants in 1999-2000. In comparison, those four teams in the boys' program served fifty percent of the male participants. It could be assumed that the girls were not as interested in those sports as the boys. The lack of budgetary information made thorough analysis of benefits difficult.

7. **Facility Recommendations or Concerns**

It is recommended that school personnel consider replacing the dirt floor of the softball dugouts with concrete, which would correspond to the flooring in the baseball dugouts.

8. **KHSAA Recommended Action**

Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

Notify Equity Division and KBE of Potential Title IX Violations

Suspension From the Association

Prohibition From Post Season Play

Probation For

Fine In The Amount of _____

None At This Time

School shall submit the following additional information:

(Accommodation of Interests and Abilities) On Form T-60, Corrective Action Plan, in the 2001-2002 Annual Report, school personnel will submit to the KHSAA office varied plans for encouraging more participation in girls sports. The results of the Interscholastic Athletics Survey are to be considered in the planning.

(Equipment and Supplies) By April 1, 2002, school personnel will resubmit Forms T-8, T-9, and T-10 to the KHSAA office. Notations regarding uniforms provided by the school as well as those that were purchased by the students not included in the school's inventory are to be included. As an attachment, the school is asked to list what uniforms and equipment the school did provide for cross-country, golf, tennis and track.

(Prime Time Contest/Girls' Basketball) Included in the 2001-2002 Annual Report due **April 15, 2002**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2002-2003 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of the action it intends to take to immediately correct the difference.

(Publicity) Included in the 2001-2002 Annual Report due **April 15, 2002**, school personnel are requested to provide information, on Corrective Action Plan Form T-60, on how it plans to provide spirit support to other girls' sports team(s) in addition to basketball home games.

(Support Services: Budgets) By **April 1, 2002**, school personnel will resubmit Forms T-35 and T-36 to the KHSAA office, assuring that funds from all sources are included in expenditures.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Thomas Allinder

District Level Title IX Coordinator: Earl Melloy

Name	Title	Telephone
Gary Lawson	KHSAA Audit Team Member	502-875-3817
Martha Mullins	KHSAA Audit Team Member	859-269-3394
Thomas Allinder	Principal	270-273-5275
Tommy Burrough	Assistant Principal	270-273-5278
Paula Ayer	Parent	270-273-3259
Leigh Settle	Teacher; Cheerleader Coach	270-273-3672
Jerome Smart	Athletics Director	270-926-6159
Earl Melloy	Superintendent of Schools	270-273-5257

10. Comments

Clarifications and corrections of data were made at the meeting with the Gender Equity Review Committee. School personnel were advised to make the changes and file both the corrected copies and the team charts from the golf coaches in the permanent Title IX Compliance file at the school. It was recommended that student athlete representation be added to the Gender Equity Review Committee. It was recommended also that the Committee become more involved with the planning for the encouragement of more female participation in sports at the school. The community meeting scheduled at 6:00 pm did not materialize.